Integrated Research Presentation

American Studies Semester 1

**Objective**: To develop understanding and practice of the research process, and to develop source analysis skills.

**Assignment:** Select a topic and language lens, locate sources of differing perspectives, analyze sources, and write a research question. Research will be presented to peers and teacher with a tri-fold or poster board display of your own design.

**Step 1: Pick a language lens.**

Conflict

Stereotypes

Journalism

Bias

The Media

Gender & Power

Morality

Language & Power

The State

**Step 2: Pick a topic from 1840 to 1940**. DUE 12/6

**Step 3: Research**

1. Broad Overview Research. DUE 12/9
   1. Minimum of 4 Britannica-level articles.
   2. Product:
      1. Paragraph explanation of how you will apply your language lens to your topic.
      2. Works consulted
      3. Submit to Turnitin.com
2. Research (5 sources total). DUE 12/20 at 10pm
   1. Locate Sources:
      1. Source 1: Primary.
      2. Source 2: Primary. Differing perspective from Source 1
      3. Source 3: Secondary
      4. Source 4: Secondary. Differing perspective from Source 3
      5. Source 5: Visual (political cartoon, graph, photograph)
   2. Analyze Sources:
      1. Excerpt an appropriate length text (think visual presentation).
      2. Choose how you will present your analysis; clearly differentiate between lang. and hist. analysis.
      3. Language Analysis: rhetorical appeals, propaganda terms (use specific vocab).
      4. Historical Analysis: Origins, Purpose, Content, Values, Limitations.
3. Presentation. DUE 1/13
   1. Create a poster:
      1. Title needs to include topic and language lens.
      2. Include excerpts.
      3. Include analysis that clearly differentiates between language and literature analysis.
      4. Formal research question. Based on your research and analysis of these 5 sources, what question would a scholar pose?
   2. Upload document of research to Turnitin.com, including: title, text excerpts, analysis of language and history, research question and works cited.
   3. Presentation to peers
      1. Explain how your sources led to your research question.
      2. Explain how your research question ties back to your language lens.

Rubric – from existing sources