**Pacific Northwest History**

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**COURSE DESCRIPTION**

This course focuses on seven areas:

1. Gaining knowledge about the history of the Pacific Northwest.

2. Analyzing people and events in Pacific Northwest history to understand cause and effect, change over time.

3. Comparing the Constitution and laws of the Pacific Northwest to those of the U.S.

4. Developing skills used by historians: critical reading, research, documentation.

5. Understanding the connections between past and present events.

6. Understanding the Pacific Northwest’s place in the U.S. and the world.

7. Analysis of current issues in Pacific Northwest and the rest of the U.S.

We will do a variety of activities during each class period, including class discussion, group work, lecture, essay, research projects, and individual assignments.

**UNITS WE WILL COVER**

1. First Contact and Native Americans 4. Seattle

2. The First Europeans 5. Modern Pacific Northwest

3. Founding: Growth and Territory

**MATERIALS**

Please get and bring the following to class, as soon as possible

1. Blue or black pens (at least two).

2. A three ring binder (you may organize this how you want, I will not ever collect it).

3. Notebook paper.

4. Assignment book or personal planner (Skyline will provide one for all students).

**GRADING**

93 - 100% A 80 - 82% B- 67 - 69% D+

90 - 92% A- 77 - 79% C+ 63 - 66% D

87 - 89% B+ 73 - 76% C 60 - 62% D-

83 - 86% B 70 - 72% C- Below F

Culminating (tests/projects/major papers) 35% of grade

Process (classwork/homework) 45%

Homework, participation 10%

Semester Exam 10%

**Attendance Policy**: The district policy will be followed. Regular attendance is extremely important because in-class writing, lecture, discussion and collaborative work are essentials of the course.

**Absences**: Students must make up missed notes and assignments immediately and must meet posted due dates for major tests and projects. Students who miss a class when work is due but are at school for any other part of the day must turn in their work on that day. A student with a prearranged absence must receive assignments in advance and keep current with the class while away. Assignments due during prearranged absences may be due before the student leaves, so students should make arrangements at least one week prior to absence. Tests and quizzes must be made up within the specified timeframe.

Note: you have one day per absence to make up any work. Do not turn them in to us during class time, please turn in work to the folders in our classroom. Check the class websites to find out what work was missed each day. If you miss a test or in class writing assignment, the only day to make them up is Wednesday morning before school.

**Tardies:** There is no excuse for tardies. 1st offense = warning; 2nd offense = after school detention; 3rd offense = referral to administration.

**Cell Phones/Electronic Devices:** Our policy is straight forward -- no cell phone, iPods in class unless we give you permission; 1st offense = warning, 2nd offense = confiscate for the rest of the school day, 3rd offense = confiscate to administration with additional consequences.

**Homework:** There will typically be 30 minutes of homework each night for the class. All homework must be saved in the student’s notebook. It is collected regularly, normally in a homework packet, so be prepared.

**Plagiarism/cheating**: The Skyline policy will be strictly followed. Please refer to the Student Handbook for details.

**Late work policy**: Late work will not be accepted as per humanities department policy unless there is an excused absence or prearranged circumstance. If you are absent, homework will need to be attached to a ‘Late Work’ slip and submitted in the late work folder.

**Printing Policy**: While in the library or lab students have access to a variety of resources at Skyline. However, in order to manage our supplies, increase student accountability, and protect the environment, according to school policy; **students may only print 30 pages worth of material per month**. Once they have hit their limit their printing capabilities will be shut off until next month. If that occurs, students should print page at home, at a private resource center or at the King County Public Library, etc.

**CLASSROOM EXPECTATIONS**

1. Both the teacher and students will be courteous to others in the class at all times.

2. Come to class prepared! (pen, paper, notebook, textbook, etc.).

3. Be mature and use acceptable language in class discussions and in writing assignments.

4. Participate in class and be engaged.

While in the classroom, there are three guidelines for conduct that need to be observed. Of course, these golden rules are broad enough to admit a wide range of interpretation, but just let common sense and goodwill determine your behavior. **Respect yourself. Respect others. Respect the classroom environment.**

Although you will be issued a textbook, and you will have reading from it, we will rarely, if at all, use it in class. Take it home and keep it there unless otherwise instructed.

**Course Content Signatures: Pacific Northwest History 2016-2017**

I have read and understand the syllabus and expectations outlined above. If I have any questions I will contact my teacher.

**Student signature**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian signature**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[**I have read the syllabus, expectations and academic honesty policy]**

**\*\*RETURN THIS PAGE TO MS. WOLDENDORP SIGNED BY YOU AND YOUR PARENT/GUARDIAN\*\*\***

**PLAGIARISM/CHEATING**

**Academic Integrity/Honesty Policy:**

Academic integrity speaks to a student’s commitment and responsibility to pursue scholarship openly and honestly. It respects the concept that *learning* is the primary purpose of education, secondary to grades and credits.

Academic Dishonesty is defined as any action or attended action that may result in creating an unfair academic advantage for oneself or an unfair academic advantage or disadvantage for any other student.

A student shall not attempt to earn credit or receive a grade for coursework (tests, quizzes, assignments, discs, projects, essays) in a manner other than defined as acceptable by each instructor.

Academic Integrity violations are tracked throughout a student’s entire high school career (grades 9 – 12). Academic Integrity violations include, but are not limited to:

* **Plagiarizing** or submitting any part of another person’s work as representing ones’ own scholarship
* **Distribution/sharing of class assignments or test information** in either written or verbal form to another student without teacher permission
* **Unauthorized Collaboration** – working with others without the specific permission of the instructor on assignments that will be submitted for an individual’s grade. This applies to in-class or take-home assignments/homework, projects, tests, or labs.
* **Collusion** – supporting the lack of integrity/honesty by another student, as in allowing one’s work to be copied or submitted for assessment by another. Collusion also includes the use or sharing of identical or highly similar passages of one’s own work, or the work of another, unless specifically authorized by the teacher.
* **Technology Malpractice** – any misuse or abuse of private or public technology in relation to grades or in acquiring an academic advantage, including infractions of the school technology user agreement, language translation websites, cell phone messaging or picture transmission.

*I have read the Academic Integrity/Honest Policy. I understand and agree to honor it in content and in spirit.*

Student’s Name Signature Date

Parent’s Name Signature Date