**Junior Project Calendar**

**Mid-Winter – Spring Break**

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| --- | --- | --- | --- | --- | --- |
| **Goals** | **Monday 2/13** | **Tuesday** | **Wed.** | **Thursday**  | **Friday**  |
| Topics Posted/Intro Project |  | Junior Project Assignment Presentation | **Google Doc** |  | Assign Topics |
|  |  |  |  |  |
| **Notes** | **Monday 2/20** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  | **Mid** | **Winter** | **Break** |  |  |
|  |  |  |  |  |
| **Goals** | **Monday 2/27** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Start Research and develop a thesis**Due Friday:**Working thesis BOP |  |  |  | Lab-Woldendorp (3th)  | Working Thesis |
| Read an encyclopedia or wiki page about your topic for general knowledge | *\*Develop initial thesis* | Refine thesis | Work on Source/Evidence sheet | Work on Source/Evidence sheet |
| **Goals**  | **Monday 3/6** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| This week:Get all evidence necessary for your paper**Due Tuesday: BOP**Revised Thesis **Due Sun.: turnitin.com**Source/Evidence Sheet*60 total note cards* *8 total source cards* |  | Revised Thesis DueLibrary 3n and 4th -Gai  |  |  | Library 4th -Gai (whole)Source and Evidence sheet due on turnitin.com by Sunday at 10pm |
| Work on Source/Evidence sheet | Work on Source/Evidence sheet | Work on Source/Evidence sheet | \*Put your thesis into an outline format\*Which three or four major ideas you will be using to prove your thesis (BTS) | Decide which evidence supports your three BTS and add it to the outline |
| **Goals** | **Monday 3/13** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Add analysis and covert outline to rough draft**Due Tues. night (3/14):**3 level outline |  | 3 Level Outline Due 10:00 pm  |  |  |  |
| Decide which evidence supports your three BTS and add it to the outline | 3 Level Outline: ThesisI. BTS A. EVIDENCE  | View comments on Turnitin.com and make changes Add analysis to BTS 1 | Add analysis to BTS 2 | Add analysis to BTS 3 |
| **Goals** | **Monday 3/20** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **4 Level Outline Due Tues. 3/21 at 10:00pm** |  | 4 Level Outline Due10:00 pm  |  |  | **Lab Woldendorp**  |
| View comments on Turnitin.com and make changes  |  | Create Works Cited Page | Decide where you will need to divide BTS into multiple paragraphs | Decide where you will need to divide BTS into multiple paragraphs |
| **Goals** | **Monday 3/27** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Step from outline to rough draft: Rough Draft due Sun March 27nd : 10PM |  |  |  |  | Rough Draft Due10:00 PM Sunday 4/2but if you had it done today you would have your whole weekend… |
| Since you didn’t do it over the weekend, convert your outline to a draft copy | Add/subtract information based on outline comments from turnitin.com | Draft should be nearly complete, correct page length, Works Cited Page, title page, etc.+ | Take a second look at your first draft, modify as necessary |  |
| **Goals** | **Monday 4/3** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Step from rough draft to final draft:Final Draft due Friday at 10:00pm |  | **Peer Edit Rough Drafts Hardcopy to class** | Lab both periods  |  | **Final Draft 10:00 PM** |
|  |  |  | Polish it up, cross the eyes and dot the tees |  |

***American Studies* Junior Research Project**

**15% of Semester 2 grade**

**Purpose & Prompt:** The purpose of this assignment is to compile research concerning your given topic and develop a thesis driven essay defining and proving the topic’s **impact** on some aspect of American culture. This paper will not just be an informational report. You must argue how your topic is historically significant and prove that commentary with concrete factual support.

**Assignment Components:**

* 60 correctly formatted index cards (manual or ***easybib***) or Annotated Source Evaluation Sheet of research material + a minimum of 8 source cards

~ No general encyclopedia use (this includes online encyclopedias)

~ Minimum of 2 primary sources

~ Minimum of 4 print sources

* Source analysis and evaluation
* A working thesis and revised thesis
* Two outlines that reflect progression of research and idea development
* 6-8 page MLA formatted research paper (2 drafts)

~ Includes in-text citations & Works Cited page (not included in page count)

~ Double spaced/12. Times Font/1” margins/ headers with page numbers

* Peer editing

~ 2 completed on your paper

~ 2 you complete on other papers

**The following skills will be assessed:**

* Class research time used productively (points will be allotted during each research/writing session)
* *Correctly formatted* research cards & outlines submitted on designated dates
* Correctly formatted paper that clearly defines/supports impact
* Completed Peer Edits

***Schedule of Due Dates***

**Date: Due:**

**Friday, March 4th** Working Thesis **- Beginning of Period (BOP)**

 20 note cards - **End of Period (EOP)**

4 source cards **- EOP**

**Tuesday, March 7th**  Revised thesis

**Beginning of class**

**Sunday, March 12th**  Source and Evidence sheet due on turnitin.com

 \*Source Analysis check sheet for non-approved sites (on library website)\*

*Due Monday in class: 60 note cards (total)* *8 source cards (total)* (if doing this option)

**Tuesday, March 14th** 3 level outline due (Thesis, BTS and Evidence)

 **10:00pm** [www.turnitin.com](http://www.turnitin.com) Junior Project Revision 1

**Tuesday, March 21st** Final outline to 4 levels (BTSs, Evidence and Analysis)

 **10:00 pm** [www.turnitin.com](http://www.turnitin.com) Junior Project Revision 2

**Monday, April 2nd**  Rough draft of completed paper with citations, works cited and title page

 **10:00 pm** [www.turnitin.com](http://www.turnitin.com) Junior Project Revision 3

 Bring **hardcopy to class** on Monday for peer editing

***Friday, April 7th*  Final draft of paper including:**

 **10:00 pm** Submission to Turnitin.com

Works Cited page & Citations

  **All process components of project:**

 Peer edited rough draft

 Two outlines

 Source Analysis

 60 correctly formatted note cards & minimum of 8 source cards

 Approved thesis (Signed off)